



CONSULTANT VACANCY ANNOUNCEMENT

Job title:	National Consultant – Production of Human Interest Stories
Location:	Freetown, Sierra Leone
Contract Type:	Individual Consultant
Duty Location:	UNFPA Country Office, Freetown, Sierra Leone
Duration:	30 working days

The Purpose:

The purpose of the consultancy is to produce human interest stories and lessons learned documents on the reintegration of adolescent girls into formal education.

You will work under the direct supervision of the Head of the Ministry of Basic and Senior Secondary Education Delivery Unit and the UNFPA Gender and Rights Specialist. Additional oversight will be provided by the Ministry of Basic and Senior Secondary Education Chief Education Officer and the UNFPA Representative.

Background:

UNFPA is currently implementing the Irish Aid-funded Protecting and Empowering Girls to Reach their Full Potential (PROTECT) Project. A key Outcome of PROTECT is the operationalization of the National Policy on Radical Inclusion in Schools. The National Policy on Radical Inclusion in Schools is concerned with the removal of all infrastructural and systemic policy and practice impediments that limit learning for any child. It is about creating an enabling and inclusive environment that eradicates stigma, harassment, intolerance, and exclusion of any kind. Radical inclusion is a process and a way of increasing justice and equity in peoples' lives and organizations. The policy particularly emphasizes the inclusion of historically marginalized groups: pregnant girls and parent learners, children with disabilities, children from rural and underserved areas, and children from low-income families. It is about creating an inclusive education system that allows all children in Sierra Leone to thrive. It calls for a meaningful and timely allocation and efficient use of resources to create a society in which both girls and boys are given equitable and appropriate support to access school and continue learning irrespective of their personal situation or socioeconomic and other status. The policy ensures compliance with existing laws and regulations surrounding inclusion and provides guidelines for decision-making and streamlining internal processes.

In 2022, UNFPA is supporting the Directorate of Non-Formal Education to reintegrate 800 vulnerable adolescent girls into formal education in four districts, namely Kambia, Koinadugu, Moyamba, and Pujehun. In order to provide lessons learned to the Ministry of Basic and Senior Secondary Education on reintegrating adolescents into formal education, UNFPA is seeking to recruit a consultant to conduct qualitative data collection at the point of reintegration and later in the academic year. The consultant will be required to create a lessons learned document in addition to a series of human interest stories which document the experience of adolescent girls being reintegrated.

It is expected that this consultancy will be delivered in Freetown, with travel to Kambia, Koinadugu, Moyamba and Pujehun with the following deliverables:



- Ten (10) human Interest Stories detailing the experience of project participants- 1st December 2022
- Lessons learned document and recommendations for future programming- 10th December 2022

Deliverables should be submitted electronically to the Ministry of Basic and Senior Secondary Education and UNFPA

Monitoring and progress control:

The consultant will be required to have progress briefing meetings with relevant actors within the Ministry of Basic and Senior Secondary Education and UNFPA every week.

Qualifications and Experience:

Education:

- A master's degree in development studies, public health, education or similar
- 5 years of professional experience working in monitoring and evaluation or research
- Previous experience working with adolescents, particularly vulnerable adolescent girls in Sierra Leone or a similar context
- Excellent interpersonal and general communication skills
- Excellent writing and presentation skills
- Fluent in spoken and written English
- Fluent in Krio

Desirable:

- Prior experience working with the UN and/or the Ministry of Basic and Senior Secondary Education
- Fluency in one or more Sierra Leonean language
- Experience in most significant change story methodology

Language and other competencies:

- Proficient in spoken and written English
- Excellent writing, interpersonal and communication skills
- Proficient in use of Microsoft applications

Required Competencies:

Values:

- Exemplifying integrity,
- Demonstrating commitment to UNFPA and the UN system,
- Embracing cultural diversity,
- Embracing change

Functional Competencies:

- Strategically positioning UNFPA programme
- Providing conceptual innovation to support programme effectiveness
- Generating, managing, and promoting the use of knowledge and information
- Facilitating quality programmatic results



Core Competencies:

- Achieving results,
- Being accountable,
- Developing and applying professional expertise/business acumen,
- Thinking analytically and strategically,
- Working in teams/managing ourselves and our relationships,
- Communicating for impact

Compensation:

The compensation for this position is based on acceptance of deliverables in line with the prevailing UN Consultancy scale upon satisfactory performance

Mode of application:

Interested candidates are invited to apply to the email address sierra-leone.office@unfpa.org not later than 22 July 2022 including:

- Motivational letter
- CV (including working experience and references)
- Copy of certificate(s)

Only shortlisted candidates will be contacted

UNFPA Work Environment

UNFPA provides a work environment that reflects the values of gender equality, teamwork, Embracing diversity in all its forms, integrity, and a healthy balance of work and life. We are committed to maintaining our balanced gender distribution and promoting equal opportunities for all.

We, therefore, encourage women and persons with disabilities to apply.

Disclaimer:

UNFPA does not charge any application, processing, training, interviewing, testing, or other fees in connection with the application or recruitment process. Fraudulent notices, letters, or offers may be submitted to the UNFPA