

## TERMS OF REFERENCE FOR CONSULTANT

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Hiring Office:	UNFPA Sierra Leone Country Office
Purpose of consultancy:	To work remotely with the Delivery Unit in Sierra Leone’s Ministry of Basic and Senior Secondary Education to support the development of reference documents and training materials on the positive impacts of CSE to be used in the training of key stakeholders
Scope of work: (Description of services, activities, or outputs)	<p><b>Background</b></p> <p><i>Comprehensive Sexuality Education:</i></p> <p>Comprehensive Sexuality Education is curriculum-based education that aims to equip children and young people with the knowledge, skills, attitudes and values that will enable them to develop a positive view of their sexuality. Such education should take place both in schools and at the community level. It must be age-appropriate and reflect the evolving capacities of adolescents. Furthermore, it should begin as early as possible, foster mature decision-making, and specifically aim to reduce gender inequality.</p> <p>The Ministry of Basic and Senior Secondary Education is committed to implementing Comprehensive Sexuality Education in Sierra Leone. In 2019 the Ministry, with technical support from Marie Stopes, UNFPA and funding from Irish Aid, carried out a review of the 2015 UNICEF supported basic education curriculum using the UNESCO Sexuality Education Review and Assessment Tool. The 2019 Sexuality Education Review and Assessment Tool report found that there were elements of comprehensive sexuality education integrated into the following upper primary and junior secondary subjects, which could be strengthened:</p> <ul style="list-style-type: none"> <li>• Religious and Morality Education</li> <li>• Home Economics</li> <li>• Science and Environment (primary) / Integrated Science (junior secondary)</li> <li>• Physical Health education</li> </ul> <p>Additionally, the report recommended that Comprehensive Sexuality Education should be integrated into the following subjects:</p> <ul style="list-style-type: none"> <li>• Social Studies</li> <li>• English</li> </ul> <p>In 2020 UNFPA supported the Ministry of Basic and Senior Secondary Education to integrate comprehensive sexuality education into the Basic Education Curriculum Framework. Additionally, comprehensive sexuality education was integrated into the syllabi of the six aforementioned subjects and Expressive Arts and Entertainment (a new subject added to the Basic Education Curriculum Framework). In 2021 UNFPA has supported the Ministry of Basic and Senior Secondary Education to produce teaching and learning materials for CSE. It is anticipated that teacher training on the new materials will take place in early 2022.</p>

	<p>UNFPA understands from its work in other countries that integrating comprehensive sexuality education can be controversial. In order to mitigate the risk of organisations advocating against the inclusion of CSE and to prevent community pushback it is essential that key stakeholders are well versed in the positive impacts of CSE. Additionally, it is imperative that key stakeholders are prepared to counter negative myths about CSE when engaging at the national and community level. UNFPA proposes to prepare materials, which highlight the positive impacts of CSE and counter negative myths about CSE. These materials will be used to provide training to key staff in the Ministry of Basic and Senior Secondary Education and other key stakeholders, such as the interreligious council and the Council of Paramount Chiefs. A consultant is required to lead the development of these materials.</p> <p><i>Specifically, the consultant will be required to do the following in collaboration with the Ministry of Basic and Senior Secondary Education and UNFPA:</i></p> <ul style="list-style-type: none"> <li>• <b>Produce a reference document which contains talking points on the positive impacts of CSE and provides information on how to counter popular myths about CSE for use by MBSSE and other key stakeholders</b></li> <li>• <b>Produce a PowerPoint presentation for use in training of MBSSE staff and other key stakeholders how best to communicate the positive impacts of CSE and on how to counter myths about CSE</b></li> </ul>
Duration and working schedule:	15 working days – 11 <sup>th</sup> March- 1st of April 2022
Place where services are to be delivered:	Freetown
Delivery dates and how work will be delivered	<ol style="list-style-type: none"> <li>1. Reference document containing key talking points on the positive impacts of CSE- 24th of March 2022</li> <li>2. PowerPoint presentation for use in training of stakeholders on the positive impacts of CSE-1st April 2022</li> </ol> <p>Deliverables should be submitted electronically to the Ministry of Basic and Senior Secondary Education and UNFPA</p>
Monitoring and progress control, including reporting requirements, periodicity format and deadline:	The consultant will be required to have progress briefing meetings with relevant actors within the Ministry of Basic and Senior Secondary Education and UNFPA every week.
Supervisory arrangements:	The consultant will be under the direct supervision of the Head of the Ministry of Basic and Senior Secondary Education Delivery Unit and the UNFPA Gender and Rights Specialist. Additional oversight will be provided by the Ministry of Basic

	and Senior Secondary Education Chief Education Officer and the UNFPA Representative
Expected travel:	No travel expected
Required expertise, qualifications and competencies, including language requirements:	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• A master's degree in Communications, Education, Public Health, gender or related Social Sciences.</li> <li>• Minimum 5 years of professional experience in developing behavioural change communications material</li> <li>• Excellent interpersonal and general communication skills</li> <li>• Fluent in spoken and written English</li> </ul> <p><b>Desirable:</b></p> <ul style="list-style-type: none"> <li>• Prior experience with the UN</li> <li>• Prior experience working in the health, gender, or education in Sierra Leone.</li> <li>• Knowledge of the International Technical Guidelines on Sexuality Education and Gender</li> </ul>
Inputs / services to be provided by UNFPA or implementing partner (e.g. support services, office space, equipment), if applicable:	The Ministry of Basic and Senior Secondary Education and UNFPA will facilitate the sharing of documents pertaining to the Basic Education Curriculum and other resources pertaining to comprehensive sexuality education
Other relevant information or special conditions, if any:	The consultant will be paid based on acceptance of deliverables in line with the prevailing UNFPA consultant scale upon confirmation from the line manager that work was satisfactorily performed.
Signature of Requesting Officer in Hiring Office:	
Date:	
Signature of Representative in Hiring Office:	
Date:	